	ACADEMIC PLANNER (ECONOMICS) FOR CLASS XII FOR 2024-25							
Month/ Working days	No of Workin g Days	Content	Teaching Padagogy	Interdisciplina ry Aspect				
APRIL (22). 1st April To 15th April	11	Part A: Introductory Macroeconomics: Unit 1: National Income and related aggregates Circular flow of income (two sector model), Basic concepts in macroeconomics: consumption goods, capital goods, final goods, intermediate goods; stocks and flows; gross investment and depreciation.	Constructivist and Integrative Methods	Fiscal economics and public Admistration				
APRIL (22). 16th April To 30th April	11	(Unit 1: (Contd.): Aggregates related to National Income:, Methods of calculating National Income - Value Added or Product method, Expenditure method, Income method. Real and Nominal GDP GDP Deflator, GDP and Welfare	Constructivist and Integrative Methods	Commerce and Public dealing				
May(18 Days). 1st May to 15th May	12	Unit 2: Money and Banking: Money – its meaning and its functions ,Supply of money –currency held by public and net demand deposit held by commercial bank, Money creation by the commercial banking system.	Inquiry Based Learning	Commerce and Public dealing				
May(18 Days). 16th May to 25th May	6	Contd Unit-2 Central banking and its functions (Bank of issue, Govt bank, banker's bank, control of credit through Bank rate, CRR,SLR,Repo rate & Reserve repo rate, Open market operation, Margin requirement. Revision of Money and Banking	Inquiry Based Learning					
25th May to 30th June.		HOLIDAY HOMEWORK (PROJECT WORK FOR	R 2024-25)					
July (25 Days) 1st July to 15th July	12	Unit -3: Determination of Income and Employment: Aggregate demand and its components. Propensity to consume and propensity to save (average and marginal). Short–run equilibrium output; investment multiplier and its mechanism.	Reflective	Commerce and Public dealing				
16th July to 31st July	13	Unit -3 (Counti: Meaning of full employment and involuntary unemployment Problems of excess demand and deficient demand; measures to correct them - change in government spending, taxes and money supply.	Integrative Method	History, Business studies and Political Science				
Aug (23 Days) 1st Aug to 15th Aug	11	Unit 4: Government Budget and the Economy: Government budget - meaning, objectives and components. Classification of receipts - revenue receipt and capital receipt; classification of expenditure – revenue	Inquiry Based Learning	Finance and public Admistration				

16th Aug to 31st Aug	12	Unit 5: Foreign Exchage and Balance of Payments: Foreign exchange rate – meaning of fixed exchange rate and flexible rates and managed floating rate, Merit and demerit of Flxed and Flexible exchange rate system,sources of demand and supply of foreign exchange. Determination of exchange rate in a free market.	Integrative Method	History, Business studies and Political Science
Sept (23 Days) 1st Sep to 15th Sep	11	CountiUnit-5:- Meaning of Balance of Trade and balance of payments account -its components; Current Account and Capital Account, Surpuls, balance and Deficit balance of payments accounts. Revision of Foriegn Exchange and Balance of payments.	Constructivist and Collaborative Methods	Life Skill, Geography, Reasoning and Psychology.
16th Sep to 30th Sep	12	HALF YEARLY EXAMINATION		
Oct (20 Days) 1st Oct to 15th Oct(8	PART-B : INDIAN ECONOMIC DEVELOPMENT CH-1 Indian economy on the eve of independence - Main features of Indian economy such as level of economic develpment, Agricultural sector, industrial sector, foreign trade, demgraphic condition, infrastructure and occupational structure.	Inquiry Based Learning	Finance and public Admistration
16th Oct to 31st Oct	12	 CH-2 Indian economy (1950-1990) - Economic planning, goals of five year plans, features, problems and policies of Agricultural, industries and foreign trade. CH-3 ECONOMIC REFORMS SINCE 1991. Need for economic reforms & main features NEP - 	Integrative Method	History, Business studies and Political Science
Nov(23 Days) 1st Nov to 15th Nov	10	CURRENT CHALLENGES FACING INDIAN ECONOMY:- CH- 4: Human capital formation: : Role of human capital in economic development; CH-5 Rural development: Key issues- credit and marketing- role of cooperatives, agricultural diversification alternative farming –organic farming.	Integrative Method	History, Business studies and Political Science
16th Nov to 30th Nov	13	CURRENT Challage (Contd.) CH-6 Employment, growth, informalisation & other isssues, CH-7 Sustainable Economic Development:	Constructivist and Collaborative Methods	Life Skill, Geography, Reasoning and Psychology.
Dec (24 Days) 1st Dec to 15th Dec	11	Development Experience of India:- A comparision with neighbours Indian, Pakistan and China a comparisoin on the basis of economic policies, Infrasture and social reforms	Integrative, Reflective and Inquiry Based Learning	Commerce, Public Adminstration, Political Science and Psychology
16th Dec to 31st Dec (12 Days)	13	Revision Work of syallbus		History, Commerce, Political Science and Psychology

Jan(13 days) 1st Jan to 15th Jan	NIL	Revision Work of syallbus	
Jan(13 days) 16th Jan to 31st Jan	13	Revision Work of syallbus	CBSE Sample Paper